Department of
Education

GOVERNMENT OF
WESTERN AUSTRALIA

Shaping the future

# Schools Online

## School Report

05/08/2026

CC BY

## Contact Information

| | |
|---|---|
| Code | 5232 |
| Name | East Kalgoorlie Primary School |
| Physical Address | 4 Mafeking Street<br>Kalgoorlie<br>6430 |
| Postal Address | Po Box 10501<br>Kalgoorlie Po<br>6433 |
| Phone | 08 9068 2400 |
| Fax | |

## School Details

| | |
|---|---|
| School Code | 5232 |
| Commencement Date | 02/09/1907 |
| Education Region | GOLDFIELDS |
| Local Government Area | KALGOORLIE/BOULDER (C) |
| State Electorate | KALGOORLIE |
| Commonwealth Electorate | O'CONNOR |
| Independent Public School | 2015 |
| School year from | Kindergarten |
| School year to | Year 6 |
| Principal Level | PS CLASS 4 |
| Classification Group | PRIMARY SCHOOLS |
| Broad Classification | PRIMARY SCHOOLS |

## School Management

**Principal**

Sally Fowler

**Vice / Deputy Principal**

Tanya Grace

Kate Lavery

**Manager Corporate Services**

Lisa Mitchell



## Region Management

### Director of Education

Nathan Morton

Goldfields Education Regional Office

**Note:**
Care needs to be taken in the interpretation of the performance related data being presented in this report, particularly where the data are based on small student numbers. Judgements should only be made with an understanding of the particular school context. Please refer to the footnotes provided within Schools Online for advice on each of the tables and graphs.

## School Overview

East Kalgoorlie Primary School is a K-6 school located on the eastern fringe of the City of Kalgoorlie-Boulder. Our students are from all over the city, 95% of whom are Aboriginal. We have a strong and unique team who provides a variety of support for all students and their families.

Our vision is that at East Kalgoorlie Primary School, we are a community of lifelong learners, proud contributors to society and champions of our own success. We aspire to create a culturally responsive learning environment. We pride ourselves on having high-care conditions and ensure that all teaching and learning programs are robust and evidence-based so that all students can succeed.

Student access the Western Australian Curriculum and the teachers are provided with high-quality professional learning to develop their capacity in Explicit Instruction. Our school has specialist teachers, including Two-Way Science & Language (Wangkatja), Health, Sports & Social and Emotional Learning (SEL) and Technology. We have an intensive tier 2 invention process consisting of speech/language intervention, occupational therapy, literacy intervention and pastoral care support. These are available to students who require additional assistance. We also have a dedicated health and family support team on staff.

EKPS have developed strong relationships with the community and are committed to providing high-quality education. Our partnership with the Poly Farmer Foundation have provided opportunities for students to further extend their knowledge in STEAM (Science, Technology, Engineering, Art and Mathematics) an all students have access to iPads, robotics and other interactive equipment. WANSLEA provide much needed support in the Early Years by collaborating with the school in the KindiLink program, which is open to all students from 0 to school age. AngloGold Ashanti is a stakeholder of the school and sponsors a range of experiences and opportunities for our students, including, but not limited to 'Teach Learn Grow' tutors, leadership camps and financial contributions to evidence-based programs. Northern Star Resources has formed a strong connection with the school and continuously supports our school improvements by providing financial, human and physical resources.

Our facilities include a fully stocked library, learning support and health services centre, and kitchen that provides a healthy and nutritious breakfast and fruit every day. Our spacious undercover area, reception area and community room provide ideal spaces for community events and family liaison.

For more information, visit us between 8.00 am and 4.00 pm weekdays, call the school office or email our principal:

T: 9068 2400 E: sally.fowler@education.wa.edu.au

# Programs

## Department Endorsed Programs

- Primary Extension and Challenge Program

Primary Extension and Challenge (PEAC) is a part-time withdrawal program for upper primary school Years 5-6 students.

Identified gifted and talented students are selected to participate in differentiated programs offered in a range of delivery modes.

Delivery modes include:

- PEAC centres based within a district centre or office with a series of specialist courses or programs.

- Coordinators who establish courses in a range of schools and/or other sites, with teachers released to teach these.

- Allocation to schools where multi-age programs operate within schools.

- Online delivery of programs.

Programs focus on:

- Social interaction with gifted and talented peers.

- Intellectual rigour and challenge.

- Pursuit of excellence.

- Development of higher-order process skills.

- In-depth investigations of real problems.

- Open-ended activities that encourage choice and negotiation.

- Opportunities to interact with practising experts.

- Students working at their own pace.

- Self/peer evaluation and reflection of performance.

## Student Numbers (as at 2026 Semester 1)

### Primary

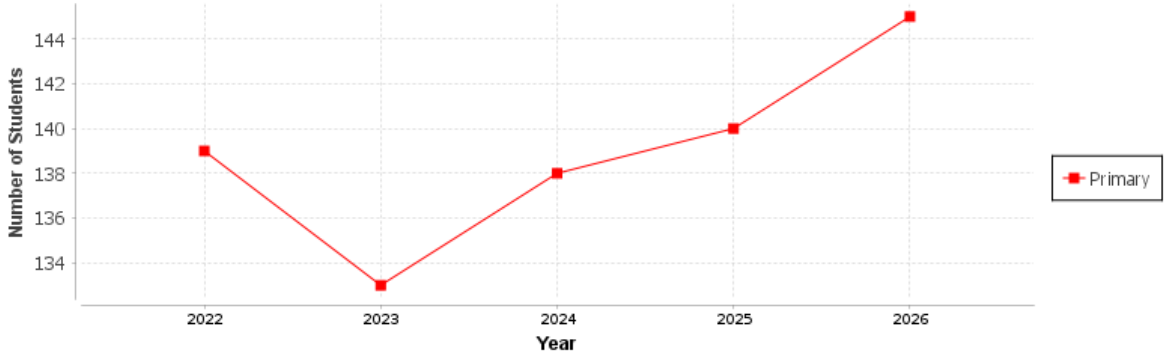
| | Kin | PPR | Y01 | Y02 | Y03 | Y04 | Y05 | Y06 | Total |
|---|---|---|---|---|---|---|---|---|---|
| Full Time | (12) | 18 | 21 | 18 | 24 | 21 | 18 | 25 | 157 |
| Part Time | 13 | | | | | | | | |

**Note:**
The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

### Gender

| | Kin | PPR | Pri | Sec | Total |
|---|---|---|---|---|---|
| Male | 6 | 11 | 64 | | 81 |
| Female | 7 | 7 | 63 | | 77 |
| **Total** | **13** | **18** | **127** | | **158** |

## Student Number Trends (based on 2026 Semester 1 Census Data)




## 2026 Semester 1

| | 2022 | 2023 | 2024 | 2025 | 2026 |
|---|---|---|---|---|---|
| Primary (Excluding Kin) | 139 | 133 | 138 | 140 | 145 |
| Total | 139 | 133 | 138 | 140 | 145 |

**Note:**
The graph and table include only full-time students

## Staff Numbers

| | No | FTE | AB'L |
|---|---|---|---|
| Principals | 1 | 1.0 | 0 |
| Associate / Deputy / Vice Principals | 2 | 1.8 | 0 |
| Total Administration Staff | 3 | 2.8 | 0 |
| Other Teaching Staff | 12 | 9.9 | 2 |
| Total Teaching Staff | 12 | 9.9 | 2 |
| Clerical / Administrative | 4 | 3.3 | 1 |
| Gardening / Maintenance | 1 | 1.0 | 0 |
| Instructional | 3 | 2.7 | 2 |
| Other Allied Professionals | 18 | 13.8 | 3 |
| Total Allied Professionals | 26 | 20.9 | 6 |
| **Total** | **41** | **33.6** | **8** |

**Note:**
All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

# Attendance

## Primary Attendance Rates

| | School | WA Public Schools |
|---|---|---|
| 2023 | 71.1% | 88.9% |
| 2024 | 72.1% | 89.4% |
| 2025 | 74.3% | 89.1% |

## Attendance % - Primary Year Levels

| | PPR | Y01 | Y02 | Y03 | Y04 | Y05 | Y06 |
|---|---|---|---|---|---|---|---|
| 2023 | 73% | 77% | 67% | 70% | 68% | 82% | 62% |
| 2024 | 73% | 79% | 73% | 72% | 63% | 69% | 77% |
| 2025 | 71% | 75% | 75% | 78% | 80% | 69% | 72% |
| WA Public Schools 2025 | 89% | 89% | 89% | 90% | 89% | 89% | 89% |

**Note**

*Non-attendance is subject to a departmental policy which states:*

The Principal is responsible for the accurate recording and rigorous monitoring of the attendance of all students and for implementing appropriate strategies to restore attendance if there are attendance issues.

*This policy requires schools to follow procedures related to recording attendance, monitoring attendance, referrals to School Attendance Officer, Children Whose Whereabouts are Unknown, referrals to School Attendance Panel and data collections.*

Caution:

Care must be exercised when interpreting the data as it may refer to small student numbers and therefore the attendance rates may be volatile.

Cells in the table containing N/A refer to schools or year levels with less than 10 students enrolled.

## NAPLAN Average Test Scores

| NAPLAN - Numeracy | 2023 | |
|---|---|---|
| | Year 3 | Year 5 |
| Average Score | 284 | 356 |

| NAPLAN - Reading | 2023 | |
|---|---|---|
| | Year 3 | Year 5 |
| Average Score | 253 | 369 |

| NAPLAN - Writing | 2023 | |
|---|---|---|
| | Year 3 | Year 5 |
| Average Score | 275 | 382 |

## Percentages of Students – Proficiency Levels (School)

| NAPLAN Numeracy | 2025 | |
|---|---|---|
| | Year 3 | Year 5 |
| Exceeding | 0% | 0% |
| Strong | 0% | 10% |
| Developing | 29% | 19% |
| Needs Additional Support | 71% | 71% |

| NAPLAN Reading | 2025 | |
|---|---|---|
| | Year 3 | Year 5 |
| Exceeding | 0% | 0% |
| Strong | 0% | 0% |
| Developing | 24% | 42% |
| Needs Additional Support | 76% | 58% |

| NAPLAN Writing | 2025 | |
|---|---|---|
| | Year 3 | Year 5 |
| Exceeding | 0% | 0% |
| Strong | 26% | 9% |
| Developing | 35% | 4% |
| Needs Additional Support | 39% | 87% |

**Note**

Exempted students and students identified with an intellectual disability who sat the test are excluded from the calculation.

Percentages may not add up to 100% due to rounding.

## Student-Centred Funding

### Student-Centred Funding 2026

| | |
|---|---|
| Per Student Funding | $1,489,144.00 |
| Student and School Characteristics | $2,033,242.23 |
| Disability Adjustments | $0.00 |
| Targeted Initiatives | $281,110.61 |
| Operational Response Allocation | $6,200.00 |
| Regional Allocation | $0.00 |
| **Total 2026** | **$3,809,696.84** |

### Per Student Funding – At Census

| | Funded Student FTE | | Amount |
|---|---|---|---|
| | Below Threshold | Above Threshold | |
| Kindergarten | 13 | 0 | $78,494.00 |
| Pre-primary | 18 | 0 | $188,820.00 |
| Year 1 | 21 | 0 | $220,290.00 |
| Year 2 | 18 | 0 | $188,820.00 |
| Year 3 | 24 | 0 | $251,760.00 |
| Year 4 | 21 | 0 | $184,065.00 |
| Year 5 | 18 | 0 | $157,770.00 |
| Year 6 | 25 | 0 | $219,125.00 |
| **Total** | **158** | **0** | **$1,489,144.00** |

## Student and School Characteristics Funding – At Census

| | Funded Student FTE | Amount |
|---|---|---|
| **Student Characteristics** | | |
| Aboriginality | 143 | $440,687.96 |
| Disability | 132 | $517,704.00 |
| English as an Additional Language or Dialect | 48 | $167,201.63 |
| Social Disadvantage | 146 | $258,372.38 |
| **Sub Total** | | **$1,383,965.97** |
| **School Characteristics** | | |
| Enrolment-Linked Base | | $539,541.00 |
| Locality | | $109,735.26 |
| **Sub Total** | | **$649,276.26** |
| | **Total** | **$2,033,242.23** |

## Targeted Initiatives (Detail)

| | Amount |
|---|---|
| Targeted Initiative: Additional Education Assistant FTE | $108,955.77 |
| Targeted Initiative: Chaplaincy and Student Wellbeing Program | $27,561.00 |
| Targeted Initiative: KindiLink Project | $69,030.22 |
| Targeted Initiative: Preschool Reform Agreement | $15,691.00 |
| Targeted Initiative: Principal Wellbeing Services | $3,400.00 |
| Targeted Initiative: Quality Teaching Strategy Lead Schools | $50,000.00 |
| Targeted Initiative: School Breakfast Program Supervision Funding | $6,472.62 |
| **Total** | **$281,110.61** |

## Operational Response Allocation (Detail)

| | Amount |
|---|---|
| Operational Response: Aboriginal Languages Teacher Training | $6,000.00 |
| Operational Response: Host School Psychologists | $200.00 |
| **Total** | **$6,200.00** |